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| **2017 - 17 Annual Overview for New English Curriculum - Year 2** | | |
| **Reading** | **Writing** | **Grammar** |
| * Develop phonics until decoding is secure * Read common suffixes * Read and re-read books at the appropriate phonic level * Read common ‘exception’ words * Discuss and express views about fiction, non-fiction and poetry * Become familiar with and retell stories * Ask and answer questions * Make predictions * Begin to make inferences | * Spell by segmenting into phonemes * Learn to spell common ‘exception’ words * Spell using common suffixes * Use appropriate size letters and spaces * Develop a positive attitude to writing * Begin to plan ideas for writing * Records ideas sentence by sentence * Proof read and make simple additions and changes | * Use . ! ? and , * Use simple conjunctions * Begin to expand noun phrases * Use some features of Standard English |
| **Speaking and Listening** |
| * Articulate and justify answers * Initiate and respond to comments * Use spoken language to develop understanding |

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Traditional Tales from a variety of cultures** | **Traditional Tales** | **Quest and Adventure Stories** | **Stories in Familiar Settings** | **Stories involving Fantasy** | **Stories by the same author: Anthony Browne** |
| **Instructions** | **Postcards and Letters** | **Recounts** | **Information Texts** | **Recounts** | **Information Texts** |
| **Favourite Poems** | **The Senses Poetry** | **Songs and Competitive Poems** | **Traditional Poems for Young Children** | **Humorous Poems** | **Poems about Birds** |